

WILLIAM PENN CHARTER SCHOOL

*re*INVENTING
CLASSIC

Applying to Penn Charter

LOWER SCHOOL

1689
William Penn
Charter
School

Dear Friends,

The Penn Charter Admissions Office has worked to make the admissions process efficient and easy-to-follow. Even so, there are times when you will need to ask questions. We welcome your calls and e-mails.

Lower School

John Zurcher: Director of Lower School Admissions, jzurcher@penncharter.com, ext. 119

Debbie McIlvaine: Admissions Assistant, dmcilvaine@penncharter.com, ext. 199

Middle and Upper School

Stephen Bonnie: Director of Admissions, Middle and Upper Schools, sbonnie@penncharter.com, ext. 104

Pat Cunningham: Admissions Assistant, pcunningham@penncharter.com, ext. 103

Raffia Foster: Admissions and Diversity Counselor, rfoster@penncharter.com, ext. 138

Sincerely,
The Admissions Office

Open Houses

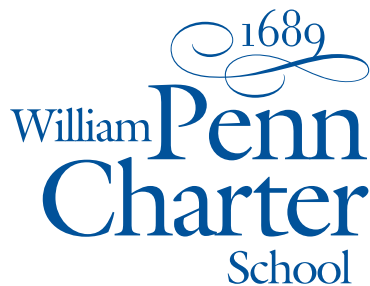
You are cordially invited to visit Penn Charter for an Open House. This is an opportunity to tour the campus at your leisure, to talk to teachers and students, and to meet other families who are visiting Penn Charter on that day. Each session includes a formal presentation and tours of classrooms, labs, art and music rooms, athletic facilities, and performance spaces.

To make a reservation or to request additional information, please call the Admissions Office at 215-844-3460 ext. 103.

- **Saturday, October 17, 2009 | 2:00 p.m.**
- **Tuesday, November 10, 2009 | 8:30 a.m.**
- **Tuesday, April 27, 2010 | 8:30 a.m.**

Campus tours are also offered on many Thursday mornings beginning in November. To sign up for a Thursday tour, please call the Lower School Admission Office at 215-844-3460 ext. 199.

Each year Penn Charter forms new Lower School sections in Pre-Kindergarten and Kindergarten, making these the best times to apply; new students are admitted to other grades if spaces are available. As a school committed to diversity, Penn Charter welcomes students of every race, religion, socioeconomic status, ethnic background, and sexual orientation and encourages applications from current families as well as children of alumni and members of the Religious Society of Friends.



William Penn Charter School
3000 West School House Lane
Philadelphia, PA 19144
Telephone: 215.844.3460
Fax: 215.843.3939
www.penncharter.com

Stephen A. Bonnie
Director of Admissions
Telephone: 215.844.3460 ext. 103

John Zurcher
Director of Enrollment Management
and Lower School Admissions
Telephone: 215.844.3460 ext. 119

Lower School Admissions Process 2009-10

The admissions process for entrance to Penn Charter's Lower School, grades pre-K-5, includes several parts, each designed to give us different but important information about our applicants. Each child is unique and special, and we strive to make thoughtful, appropriate matches between families and our school.

In order to be considered in the first round of admissions decisions we ask that you complete the following steps by December 15th.

Parents Meeting

Appointments to meet with a member of the Lower School Admissions team are available beginning in October. This is an opportunity for you to tell us about your family; your child's development, strengths and interests; the educational environment you feel would be most appropriate for your child and anything else that gives us insight into your child.

External Testing

The Wechsler Preschool and Primary Scale of Intelligence-3rd Edition (WPPSI-III) is administered to young children, and the Wechsler Intelligence Scale for Children-4th Edition (WISC-IV) to ages 6 and above. The Beery-Buktenica Developmental Test of Visual Motor Integration (VMI) is also administered to kindergarten applicants. Pre-K students will need to have this testing done prior to matriculation into kindergarten. This evaluation will give us a clearer understanding of a child's intellectual abilities and learning style. It is the responsibility of the parents to arrange for this testing and to see that the results are sent to the admissions office. We offer a list of suggested testing facilities, and will accept reports of Wechsler tests administered within the last two years by a licensed psychologist or a certified school psychologist. We encourage families for whom the cost of testing is prohibitive to call us.

Classroom Observation

Pre-K through first grade applicants are scheduled for a morning Play Day; applicants to grades 2 through 5 visit for two school days beginning in mid October. This allows our staff the opportunity to watch children in action. We can observe social interactions, a child's ability to make transitions, to focus, to follow directions, to take initiative or require support, to work both independently and cooperatively, and to use language to express needs and feelings.

Math and Reading Assessments

These tests, which Penn Charter students also take, are given to candidates for grades 2 through 5 during their two-day classroom visit. This allows us to gauge where a prospective student fits in academically.

Teacher Recommendation and Transcript Release Form

Please take these forms to your child's school in early November, and be sure they send us a copy of transcripts from both this year and last year. Report cards and comments from this year's teacher provide insight into a child's current educational profile and social interactions as well as academic achievement.

John Zurcher
Director of Enrollment Management
and Lower School Admissions
jzurcher@penncharter.com

Admissions Timeline

Submit application by the priority deadline of: **December 15, 2009**

Director of admissions mails the earliest round of acceptance letters on: **February 1, 2010**

Families must accept Penn Charter's offer of admission by: **March 1, 2010**

Late applicants will continue to be considered based on availability of space.

Suggested Testing Facilities (in alphabetical order)

1. Center for Psychological Services

123 Coulter Avenue
Ardmore, PA 19003
(610) 642-4873
Jennifer Jackson Holden,
Psy. D. Coordinator,
Admissions Evaluations
Cost: Wechsler Test \$375.00;
Beery VMI (applicants to
kindergarten only) \$15.00

2. Child Study Institute at Bryn Mawr College

Wyndon Avenue & Roberts Road
Bryn Mawr, PA 19010
(610) 527-5090
Cost: Wechsler Test \$350.00;
Beery VMI (applicants to
kindergarten only) \$25.00

3. Dale Cleary, Ph.D.

Bala Cynwyd, PA
(610) 668-1979
Cost: \$320.00

4. Karen Dybner-Madero, Psy.D.

2201 Pennsylvania Avenue, Suite 101
Philadelphia, PA 19130
(215) 636-0887
Cost: WPPSI - \$345.00;
WISC - \$365.00;
Beery VMI (applicants to
kindergarten only) \$25.00

5. Sara Evans, Psy.D.

502 Lombard St.
Philadelphia, PA 19147
(215) 880-9261
Cost: \$375.00
Beery VMI (applicants to
kindergarten only) \$25

6. GKS Crystal Group Associates, Rob Staples, Psy.D.

Wyndhill Professional Center
8200 Flourtown Avenue, Suite 8
Wyndmoor, PA 19118
(215) 233-3994
Cost: \$350.00

7. Main Line Educational Services

Rosemont Plaza, Suite 14
1062 Lancaster Avenue
Rosemont, PA 19010
(610) 525-8127
Cost: \$350.00

8. Temple University Psychological Services for Children

1701 N. 13th Street
4th Floor, Weiss Hall
Philadelphia, PA 19122
(215) 204-7324
Cost: sliding scale \$75.00 - \$250.00
(Determined by Temple U.)

We encourage you to contact these facilities to compare the specific procedures, costs and reports available.



Tuition & Financial Aid Information

Financial Aid

“A lot of people have the perception that they cannot afford it. What I say is do not let the tuition deter you. If you really like the school, go ahead and apply.” – Upper School mother

Penn Charter operates on the founding Quaker principles of equality and diversity. The Overseers, the governing body of the school, has attempted to carry out William Penn’s vision of education for all by maintaining a significant financial aid program. Financial aid for the 2008-2009 school year totaled \$4.3 million. Currently, 32 percent of our students receive need-based financial aid.

At Penn Charter, “need” is defined as the difference between the family’s resources and the child’s tuition expenses. To evaluate need, Penn Charter uses formulas created by School and Student Service for Financial Aid (SSS). Parents applying for financial aid must complete the Parents’ Financial Statement (PFS) and send it with a processing fee to SSS.

Admissions decisions are made separately from and prior to financial aid decisions. Any student who applies to Penn Charter may apply for financial assistance. Penn Charter imposes no income ceiling or minimum for families applying for financial aid. Current families may apply.

Families applying for financial aid must complete the following:

1. Apply for admission to Penn Charter and indicate an interest in financial aid on the application form. The school will respond with a packet of financial aid materials, mailed beginning in December.
2. Complete the Parents’ Financial Statement (PFS) online at www.nais.org/financialaid/sss or by mail and submit it with a processing fee to SSS.
3. By Jan. 15, 2010, or as soon as possible after that, send Penn Charter a photocopy of your most recent federal tax return and W-2s. If 2009 tax returns and W-2s are not available, send 2009 final pay stub (Dec.) to show cumulated income earned for the past year. Optional: A letter explaining any financial circumstances not addressed in the PFS.
4. Send Penn Charter a copy of the 1040 tax form and all supporting schedules for 2009 by April 15, 2010.

All of these documents are used by Penn Charter in determining whether to offer a grant and, if so, how much.

Because Penn Charter maintains a balanced allocation of financial aid, funds are most likely to be available to new students entering kindergarten and grades 6, 7, and 9. At other grade levels, financial aid is either unavailable or very limited.

Families that indicate an interest in financial aid receive materials from the school beginning in December. Because funds are limited, it is crucial that families process the application forms as soon as possible and meet all financial aid deadlines.

Applications received by January 15, 2009, will be processed in the first round of financial aid decisions. Applications received after this date will be reviewed on a rolling basis as long as funds are available.

Financial aid applications are available in the Admissions Office. Please contact Director of Financial Aid Allan Brown (215-844-3460 ext. 147 or abrown@penncharter.com) with questions or requests for additional information.

LOWER SCHOOL TUITION RATES (ACADEMIC YEAR 2009-2010)

Grade 5	\$19,220	Grade 1	\$17,080
Grade 4	\$19,220	Kindergarten	\$16,020
Grade 3	\$17,080	Pre-Kindergarten	\$15,000
Grade 2	\$17,080		

Directions to Campus

From City Line Avenue:

From City Line, follow the signs to Lincoln Drive. Once on Lincoln Drive, move to the right hand lane and make a quick right turn onto Gypsy Lane. (Watch for the two-story police station at the corner of Lincoln Drive and Gypsy Lane.) At top of hill, turn left onto School House Lane. Drive through Philadelphia University campus and the intersection of School House Lane and Henry Ave. Penn Charter is not far ahead, on the right.

From Center City Philadelphia:

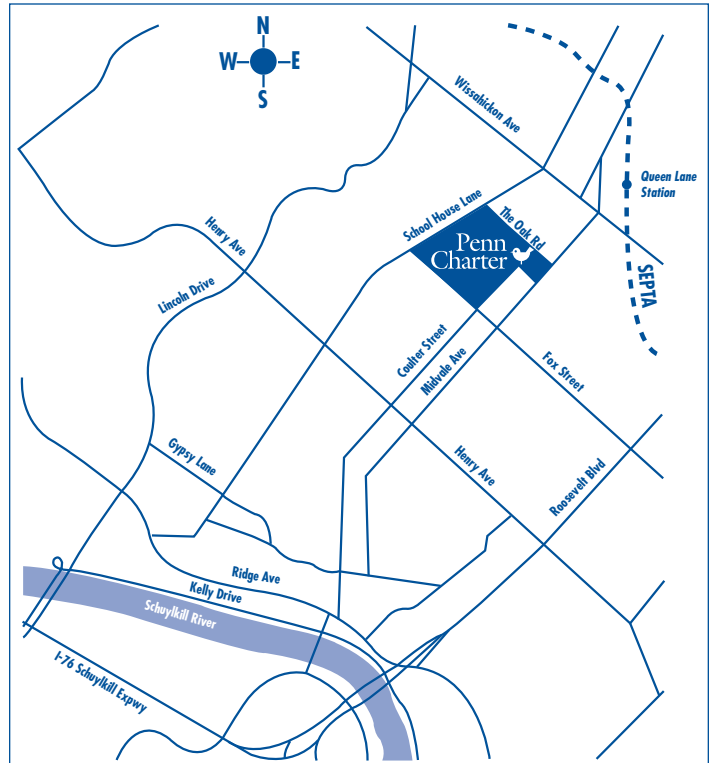
Take Kelly Drive to Midvale Avenue, turn right onto Midvale Avenue. At the top of the hill, turn left onto Henry Avenue. At the second traffic light, turn right onto School House Lane. William Penn Charter School is on your right in the middle of the block. Or, if you prefer to take the Schuylkill Expressway follow the next set of directions.

Via the Schuylkill Expressway:

Take the Schuylkill Expressway (I-76) to the Lincoln Drive exit. Follow Lincoln Drive to Rittenhouse Street and turn right. Take Rittenhouse Street to the first light and make a right onto Wissahickon Avenue. Take Wissahickon to School House Lane (second traffic light) and turn right onto School House Lane. William Penn Charter School is in the middle of the block on your left.

Via Interstate 95:

Take I-95 to I-76 West. Follow above directions for the Schuylkill Expressway.



Key:  Pre-K location

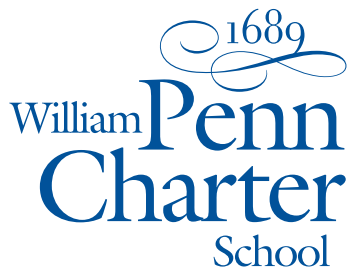
Via the Pennsylvania Turnpike:

Exit Turnpike at Norristown, Plymouth Meeting (Exit #25/333). Go right after the exit and head east on Germantown Pike to first traffic light. Make a right onto Chemical Road. Go through three lights and at your fourth light, make a left at the five point intersection onto Ridge Pike. Make a left and take Ridge Pike to the Henry Avenue cutoff (bear left). (You'll be on Ridge Pike for approximately 3.5 miles.) Take Henry Avenue about 6 miles to School House Lane. Turn left on School House Lane.

Parking Information

When visiting Lower School (Kindergarten - grade 5), please enter campus from School House Lane, park in a visitor spot, and enter the building adjacent to the construction fence.

When visiting Pre-Kindergarten, please park on The Oak Road in front of the Memorial Church at the Good Shepherd, and enter through the doors on the far left side of the building.



3000 West School House Lane • Philadelphia, Pennsylvania 19144 • 215.844.3460
Fax 215.843.3939 • www.penncharter.com

Please attach a small photograph of the applicant.

Application for Admission

Please print clearly

Application for admission to grade _____ in September, 20_____

Applicant's name _____
Last First Middle

Preferred Name _____ Birthdate _____ Gender _____

Present school _____ Present grade _____

Present school address and telephone _____

Public school district in which applicant lives _____

Parent/Guardian

Mr. Ms. Mrs. Dr. Other _____

Name _____

Relationship to child _____

Spouse/Partner _____

Home address _____

Home telephone _____

Email _____

Occupation _____

Employer _____

Work telephone _____

Mobile telephone _____

Applicant lives in this household Yes No

Adults in this household are

- Married Divorced
- Partnered Widowed
- Separated Never Married

Parent/Guardian

This parent/guardian lives in Same Different household

Mr. Ms. Mrs. Dr. Other _____

Name _____

Relationship to child _____

Spouse/Partner _____

Home address _____

Home telephone _____

Email _____

Occupation _____

Employer _____

Work telephone _____

Mobile telephone _____

Applicant lives in this household Yes No

Adults in this household are

- Married Divorced
- Partnered Widowed
- Separated Never Married

continued on reverse...

Other children in family

Name	Age and birthdate	School
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list relatives who have attended Penn Charter

Name	Relationship	Class
_____	_____	_____
_____	_____	_____
_____	_____	_____

Has applicant previously applied to Penn Charter? Yes No If yes, when? _____

Has applicant previously attended Penn Charter? Yes No If yes, when? _____

Has applicant had a psychological or educational evaluation? Yes No If yes, when? _____

By whom? _____

Optional

Are you members of the Society of Friends? _____ If so, what Monthly Meeting? _____

Ethnicity: African American / Black Asian Caucasian / White Latino / Hispanic Middle Eastern
 (Check any/all that apply.) Pacific Islander Multiracial / Biracial Other _____

Penn Charter admits students of any race, religion, sexual orientation, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. Penn Charter does not discriminate on the basis of race, religion, sexual orientation, national or ethnic origin in administration or educational policies, admissions policies, scholarship or loan programs, and athletic and other school-administered programs.

Do you intend to apply for financial aid? Yes No **Note:** Financial aid is most available for new students entering kindergarten and grades 6, 7 and 9.

If so, we will send you the necessary application forms.

Financial responsibility for applicant will be assumed by

Name	Address and Telephone (please provide if different than information on front of application)
------	--

How did you hear about Penn Charter?

- Penn Charter Alumni Penn Charter Parent Radio Advertisement Penn Charter Website Local Newspaper
- Current Parent Admissions Mailing Recommendation from Current School Other (please specify)

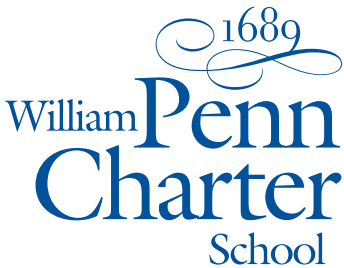
Neighborhood newspaper _____

Signature of both parents or guardians

Name	Date
------	------

Name	Date
------	------

Please include a non-refundable application fee of \$45. Checks should be made payable to William Penn Charter School. Please return to the Admissions Office, 3000 West School House Lane, Philadelphia, PA 19144.



3000 West School House Lane • Philadelphia, Pennsylvania 19144 • 215.844.3460 • www.penncharter.com

Lower School Parent/Guardian Questionnaire

We have found a parent’s perspective of the applicant to be quite valuable in getting to know him or her better. Please provide any information that you feel might be helpful to the Admissions Committee. Thank you for your effort and thoughts.

Applicant name: _____
First Middle Last

Applying to grade: _____

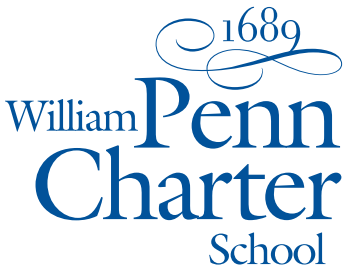
1. Please describe your child’s personality and current interests.

2. Please explain your family structure and routines, including all the adults who have a substantial role in raising your child.

3. Please provide any additional information which would help the admissions committee to know your child (special talents, atypical early development, unusual circumstances, etc.).

Signature of parent or guardian _____
Name Date

Signature of parent or guardian _____
Name Date



3000 West School House Lane • Philadelphia, Pennsylvania 19144 • 215.844.3460 • www.penncharter.com

Release for School Records

I request that the school record of _____

be forwarded to | Admissions Office
| William Penn Charter School
| 3000 West School House Lane
| Philadelphia, PA 19144

Please include the following information

1. Transcript and academic records, including grades for both the previous year and the current year.
2. Attendance record.
3. Results of standardized achievement and/or aptitude tests.

I also authorize teachers or administrators to release information about my child which would identify apparent strengths or weaknesses and patterns of behavior.

Signature of parent or guardian

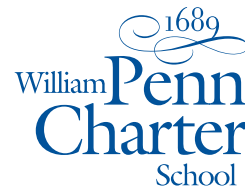
Name

Date



Applicants to GRADES PreK-1 CONFIDENTIAL COMMON RECOMMENDATION FORM

This common recommendation form is accepted by all independent schools that are members of ADVIS (Association of Delaware Valley Independent Schools). **To be signed by the parents or guardians and given to the student's present teacher.**



I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____ Date _____

Second Parent/Guardian Signature _____ Date _____

Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to Penn Charter. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known this student? _____

Social/Emotional Development	Exceeds age expectations	Age appropriate	Needs development	No basis for judgment
Cooperates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the potential to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses materials purposefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is comfortable with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds positively to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on social/emotional development _____				
Physical Development				
Small muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech development (articulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stamina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pencil Grip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on physical development _____				
Pre-Academic Skill Development				
Is attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves easily from one task/activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits problem solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses thoughts well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on pre-academic skill development _____				

Please comment on each of the following regarding this child.

What words come quickly to mind when you describe this child? _____

Interaction with other children, cooperation, respects the rights of others, willingness to share, responsibility for own actions _____

To your knowledge, are the parents in agreement with your view of the student? Yes No Don't know

How would you describe this student's expressive and receptive language skills? _____

Comments or other information you believe might be helpful (other specific strengths and weaknesses?) _____

For children applying to first grade, please describe child's development of readiness for

Beginning reading skills _____

Beginning math skills _____

May we contact you for further information? Yes No

TEACHER'S NAME _____

POSITION _____ SCHOOL NAME _____

SCHOOL ADDRESS _____

TELEPHONE _____ E-MAIL _____

SIGNATURE _____ DATE _____

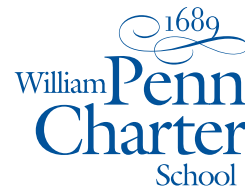
Thank you for taking the time to complete this evaluation.

Please mail directly to:
Admissions Office, William Penn Charter School, 3000 West School House Lane, Philadelphia, PA 19144



Applicants to GRADES 2-5 CONFIDENTIAL COMMON RECOMMENDATION FORM

This common recommendation form is accepted by all independent schools that are members of ADVIS (Association of Delaware Valley Independent Schools). **To be signed by the parents or guardians and given to the student's present teacher.**



I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____ Date _____

Second Parent/Guardian Signature _____ Date _____

Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to Penn Charter. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Please list subject taught, including level of difficulty _____

Please list the textbook(s) used, if applicable _____

	Exceeds age expectations	Age appropriate	Needs development	No basis for judgment
Attention skills, concentration, focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Original thinking, creativity of approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation, effort, drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently and productively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well cooperatively / in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits, organization, task completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks, try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine motor development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LISTENING receptive language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING decoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
organization of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING fluency, clarity of expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH sense of number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spatial sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on each of the following regarding this child.

Academic strengths and weaknesses: effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation

Learning style: auditory processing, visual processing, memory, application of learned skills, distractibility, working pace

Social skills: cooperation with peers, interaction with adults, respect for others, awareness of social cues

Emotional maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, response to frustration

Personal qualities: leadership, honesty, responsibility, concern for others, sense of humor

To your knowledge, are the parents in agreement with your view of the student? Yes No Don't know

Is there anything else that the schools should know as this student is considered for admission?

Do you have any additional information that may be helpful in our evaluation of this student?

May we contact you for further information? Yes No

TEACHER'S NAME

POSITION SCHOOL NAME

SCHOOL ADDRESS

TELEPHONE E-MAIL

SIGNATURE DATE

Thank you for taking the time to complete this evaluation.

**Please mail directly to:
Admissions Office, William Penn Charter School, 3000 West School House Lane, Philadelphia, PA 19144**